

Course Overall	Poor ----- Superior					
	N	1	2	3	4	5 Mean
1. How would you rate this course overall?	23	0	0	3	4	16 4.57

Faculty Overall	Hausmann, Ricardo						Santos, Miguel					
	Poor ----- Superior						Poor ----- Superior					
	N	1	2	3	4	5 Mean	N	1	2	3	4	5 Mean
2. How would you rate this instructor overall?	24	0	0	1	7	16 4.63	24	0	0	1	8	15 4.58

Course Characteristics	Never ----- Always					
	N	1	2	3	4	5 Mean
3. This course met high standards of academic rigor.	24	0	0	1	6	17 4.67
4. Class lectures clarified the subject material.	24	0	0	3	7	14 4.46
5. Class discussions enhanced understanding of subject material.	24	0	0	5	9	10 4.21
6. Readings were useful.	24	2	0	5	7	10 3.96
7. Assignments contributed to the achievement of course objectives.	24	0	0	2	2	20 4.75
8. The course catalog and syllabus described this course accurately.	24	0	0	2	4	18 4.67
9. Diverse perspectives (i.e., lenses of race, ethnicity, socioeconomic status, religion, gender, sexuality, disability, etc.) deepened my understanding of the subject material.	23	0	1	2	9	11 4.30
This course would benefit from more (or less) emphasis on	Less -- Same -- More					
	N	1	2	3	4	5 Mean
10. ...issues of diverse perspectives.	24	0	0	21	2	1 3.17
11. ...international perspectives.	24	0	0	22	1	1 3.13

RESPONDENTS**HKS STUDENTS**

(Total 23)

MPA	3
MPAID	18
MPAM	0
MPAMC	0
MPP	2
NSF	0
TAP	0

NON-HKS STUDENTS

(Total 1)

Instructor Details	Hausmann, Ricardo						Santos, Miguel					
	Never ----- Always						Never ----- Always					
	N	1	2	3	4	5 Mean	N	1	2	3	4	5 Mean
12. The instructor provides insights and new ways of thinking about issues.	24	0	0	1	2	21 4.83	23	0	0	1	7	15 4.61
13. The instructor uses class time well.	24	0	0	6	10	8 4.08	23	0	0	1	8	14 4.57
14. The instructor effectively manages class discussion.	23	0	0	8	7	8 4.00	23	0	0	2	9	12 4.43
15. The instructor provides helpful feedback.	23	0	1	3	7	12 4.30	23	0	1	2	2	18 4.61
16. The instructor encourages diverse opinions and perspectives.	24	0	1	3	9	11 4.25	23	0	0	1	6	16 4.65
17. The instructor is accessible to students outside of class.	23	0	0	10	5	8 3.91	23	0	0	1	6	16 4.65
18. The instructor treats students respectfully.	24	0	0	1	3	20 4.79	23	0	0	1	2	20 4.83

19. How great is the workload in this course compared with your other Kennedy School courses?	Less -- Same -- More					
	N	1	2	3	4	5 Mean
	24	0	0	1	14	9 4.33

Macro Diagnostics (BB NN FD framework)																			
Do you have any other comments or feedback?																			
A tremendous course.																			
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
Course	5		5	5	5	5	5	5	5	3	3								4
Hausmann, Ricardo		5										5	5	5	5	5	5		
Santos, Miguel		5										5	5	5	5	5	5		
Please elaborate on how this course treats issues of diverse perspectives or international perspectives.																			
The course makes a great review on diverse development policies in terms of topics and international contexts. The amount of diversity and international perspective is just accurate.																			
Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?																			
The final project was super interesting experience in academic terms but also to put in practice soft skills when working with groups.																			
I really liked the asynchronic material.																			
What two or three specific suggestions do you have for improving this course in the future?																			
No suggestions.																			
What are the two or three biggest ideas that could inform your professional life that you will take away from this course?																			
Growth Diagnostic.																			
Know-How.																			
Economic Complexity.																			
Do you have any other comments or feedback?																			
Incredible Learning Experience. I'm very happy to have taken this course!!																			
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
Course	5		5	5	5	5	5	3	4	3	3								5
Hausmann, Ricardo		5										5	4	5	5	4	5	5	
Santos, Miguel		5										5	5	4	5	5	5	5	
Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?																			
Full "project cycle" from nothing to a full growth diagnostics of a country/region																			
It is great that the problem sets build towards the final project																			
What two or three specific suggestions do you have for improving this course in the future?																			
More exposure to other groups' methods and results would be great																			
What are the two or three biggest ideas that could inform your professional life that you will take away from this course?																			
What you produce/export matters a lot!																			
BB-NN-FD-AA framework is a useful extension to BB-NN!																			
There is space outside of the consensus without being crazy																			
Do you have any other comments or feedback?																			
Pre-class videos were great. Sometimes there was some repetition in class. The best sessions were the ones where there was true additivity between pre-class videos and class session.																			
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
Course	5		5	5	5	5	5	5	4	3	3								4
Hausmann, Ricardo		4										5	3	4		3	3	5	
Santos, Miguel		5										5	5	5	5	5	5	5	
Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?																			
Very useful and relevant theoretical concepts (all inter related), with a focus on applications, and complemented by practical data uses to DO the work. Great class!																			
What two or three specific suggestions do you have for improving this course in the future?																			
Less asynchronous content, and more class time.																			
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
Course	5		5	5	5	3	5	5	5	3	3								5
Hausmann, Ricardo		5										5	3	3	4	5	3	5	
Santos, Miguel		5										5	5	5	5	5	5	5	
Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?																			
Very practical, action-oriented, policy relevant																			
The course was well designed for online teaching																			
What are the two or three biggest ideas that could inform your professional life that you will take away from this course?																			
Testing for binding constraints																			
Economic complexity analysis																			
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
Course	4		4	4	3	3	5	5	4	4	4								5
Hausmann, Ricardo		4										5	4	3	4	4	3	5	
Santos, Miguel		4										4	4	4	5	4	4	5	

Please elaborate on how this course treats issues of diverse perspectives or international perspectives.

-i would love to see more dedication to the topic if inequality and gender issues. inclusive growth should not be a buzzword, but rather a clear mandate on the government as part of its social contract with the people. Most of growth is inherently unequal. Saying "transfers" should not be the only answer

Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?

-i loved learning the practicals of dealing with macro and complexity data

-the problem sets rock!!

What two or three specific suggestions do you have for improving this course in the future?

-consider using a survey to set up a matching system for forming groups. some non-mpaids might not learn as well if they are left behind (I am an mpaids). The survey could include questions on our technical competency and also presentaiton skills. I believe everyone has his/her own comparative advtange

-it was a great choice to not have a memo in addition to slides. keep just the slides!!

-i felt like i could not absorb as well the material because i was not tested. There is no good solution - would suggest keeping the weekly quizzes for sure.

What are the two or three biggest ideas that could inform your professional life that you will take away from this course?

-4 types of evidence for testing binding constraint

-tell a narrative

-think about economic growth not as TFP and factors of production, but rather the accumulation of economic complexity

Do you have any other comments or feedback?

-I would encourage the teaching team to get the girls in the class to talk more. I notice a few male students tend to talk a lot. The girls have great ideas!! maybe a form of warm calling?

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
Course	4		5	3	3	1	5	5	5	3	3								5
Hausmann, Ricardo		5										5	3	3	2	3	3	5	
Santos, Miguel		4										4	4	4	3	5	5	5	

Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?

- The approach to understanding development from a lens of complexity dynamics and diversity

- the Chiapas case study

- growth case studies from the growth lab itself

What two or three specific suggestions do you have for improving this course in the future?

- rationalizing the readings better

- doing all lectures synchronously

What are the two or three biggest ideas that could inform your professional life that you will take away from this course?

- use of data

- the sense of us

- inherent trade offs between inclusive growth (geographically) and complexity

Do you have any other comments or feedback?

There was a good amount of busy work but the asynchronous lectures were difficult to keep up with

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
Course	4		4	4	4	4	5	5	5	3	3								4
Hausmann, Ricardo		4										5	3	3	4	5	5	5	
Santos, Miguel		5										5	5	5	5	5	5	5	

Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?

The continuous engagement of the teaching team. Their generosity and kindness, mostly.

What two or three specific suggestions do you have for improving this course in the future?

I think that within the online setting, more space for discussions with Prof. Hausmann would have significantly improved the experience. I'd eliminate sundays videos and keep the three meetings (2 lectures + the RS)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19
Course	3		4	3	3	1	3	4	2	4	3								5
Hausmann, Ricardo		4										5	5	4	4	2	5	5	
Santos, Miguel		4																	

Please elaborate on how this course treats issues of diverse perspectives or international perspectives.

The overwhelming challenge regarding diverse perspectives in the course is the entirely male teaching team: all professors, instructors, teaching fellows, and guest lecturers were male. Perhaps unsurprisingly, issues around female empowerment, literacy, and labor force participation were rarely discussed, and issues of the inclusivity of growth tended not to linger on gender equity. Moreover, it seemed that class discussions were dominated by male students, and the female students rarely were given space, time, or encouragement to participate. I think the instructors would benefit from a review of the inclusive teaching practices available at the Bok Center, and perhaps consider how greater gender equity in the teaching team could be achieved.

Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?

The structure of the course -- organized around a practical final project -- was sound and empowering. By the course's end, I felt like I had gained a tremendous amount of practical skills in both assessing whether constraints existed and how to make the case that they were salient for growth.

What two or three specific suggestions do you have for improving this course in the future?

1) Given that much of the coursework is group-work related, yet different members of a group can contribute unevenly to the effort, a peer assessment would be helpful in ensuring that members that contribute more receive appropriate recognition in grading and evaluation. There is a risk that, in groups of four, the contributions of members are averaged out, even when someone is not pulling their weight and others are working overtime. 2) Certain aspects of the course, such as the Sense of Us and Inequality, were not clearly tied to the growth diagnostic approach and testing for binding constraints. As a result, it was not entirely clear how we should incorporate these features in the final analysis.

What are the two or three biggest ideas that could inform your professional life that you will take away from this course?

1) Wholesale reform is likely to miss the mark, as unique economies have unique binding constraints. 2) Diversifying economies enable specialization.