

|                                            | Poor ----- Superior |   |   |   |    |    |      |
|--------------------------------------------|---------------------|---|---|---|----|----|------|
| Course Overall                             | N                   | 1 | 2 | 3 | 4  | 5  | Mean |
| 1. How would you rate this course overall? | 30                  | 0 | 0 | 2 | 13 | 15 | 4.43 |

| Faculty Overall                                | Hausmann, Ricardo   |   |   |   |   |    |      | Santos, Miguel      |   |   |   |    |    |      |
|------------------------------------------------|---------------------|---|---|---|---|----|------|---------------------|---|---|---|----|----|------|
|                                                | Poor ----- Superior |   |   |   |   |    |      | Poor ----- Superior |   |   |   |    |    |      |
|                                                | N                   | 1 | 2 | 3 | 4 | 5  | Mean | N                   | 1 | 2 | 3 | 4  | 5  | Mean |
| 2. How would you rate this instructor overall? | 30                  | 0 | 0 | 2 | 7 | 21 | 4.63 | 30                  | 0 | 0 | 0 | 11 | 19 | 4.63 |

| Course Characteristics                                                                                                                                                           | Never ----- Always |   |   |   |    |    | Mean |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---|---|---|----|----|------|
|                                                                                                                                                                                  | N                  | 1 | 2 | 3 | 4  | 5  |      |
| 3. This course met high standards of academic rigor.                                                                                                                             | 30                 | 0 | 0 | 2 | 11 | 17 | 4.50 |
| 4. Class lectures clarified the subject material.                                                                                                                                | 30                 | 0 | 1 | 4 | 15 | 10 | 4.13 |
| 5. Class discussions enhanced understanding of subject material.                                                                                                                 | 30                 | 0 | 3 | 6 | 9  | 12 | 4.00 |
| 6. Readings were useful.                                                                                                                                                         | 29                 | 1 | 1 | 9 | 9  | 9  | 3.83 |
| 7. Assignments contributed to the achievement of course objectives.                                                                                                              | 30                 | 0 | 0 | 2 | 7  | 21 | 4.63 |
| 8. The course catalog and syllabus described this course accurately.                                                                                                             | 30                 | 0 | 0 | 3 | 6  | 21 | 4.60 |
| 9. Diverse perspectives (i.e. lenses of race, ethnicity, socioeconomic status, religion, gender, sexuality, disability, etc.) deepened my understanding of the subject material. | 30                 | 1 | 2 | 2 | 11 | 14 | 4.17 |

| This course would benefit from more (or less) emphasis on | N  | Less -- Same -- More |   |    |   |   |      | Mean |
|-----------------------------------------------------------|----|----------------------|---|----|---|---|------|------|
|                                                           |    | 1                    | 2 | 3  | 4 | 5 |      |      |
| 10. ...issues of diverse perspectives.                    | 30 | 0                    | 0 | 23 | 3 | 4 | 3.37 |      |
| 11. ...international perspectives.                        | 30 | 0                    | 1 | 25 | 1 | 3 | 3.20 |      |

**RESPONDENTS****HKS STUDENTS**

(Total 29)

|       |    |
|-------|----|
| MPA   | 2  |
| MPAID | 22 |
| MPAM  | 2  |
| MPAMC | 1  |
| MPP   | 2  |
| NDS   | 0  |
| NSF   | 0  |
| TAP   | 0  |

**NON-HKS STUDENTS**

(Total 1)

| Instructor Details                                                          | Hausmann, Ricardo  |   |   |   |    |    |      | Santos, Miguel     |   |   |   |   |    |      |
|-----------------------------------------------------------------------------|--------------------|---|---|---|----|----|------|--------------------|---|---|---|---|----|------|
|                                                                             | Never ----- Always |   |   |   |    |    |      | Never ----- Always |   |   |   |   |    |      |
|                                                                             | N                  | 1 | 2 | 3 | 4  | 5  | Mean | N                  | 1 | 2 | 3 | 4 | 5  | Mean |
| 12. The instructor provides insights and new ways of thinking about issues. | 30                 | 0 | 0 | 0 | 10 | 20 | 4.67 | 30                 | 0 | 0 | 4 | 4 | 22 | 4.60 |
| 13. The instructor uses class time well.                                    | 30                 | 2 | 4 | 7 | 7  | 10 | 3.63 | 30                 | 0 | 0 | 1 | 9 | 20 | 4.63 |
| 14. The instructor effectively manages class discussion.                    | 30                 | 0 | 2 | 5 | 9  | 14 | 4.17 | 30                 | 0 | 1 | 4 | 5 | 20 | 4.47 |
| 15. The instructor provides helpful feedback.                               | 30                 | 0 | 2 | 5 | 7  | 16 | 4.23 | 30                 | 0 | 1 | 1 | 6 | 22 | 4.63 |
| 16. The instructor encourages diverse opinions and perspectives.            | 30                 | 1 | 1 | 3 | 10 | 15 | 4.23 | 30                 | 0 | 0 | 2 | 9 | 19 | 4.57 |
| 17. The instructor is accessible to students outside of class.              | 30                 | 3 | 7 | 2 | 9  | 9  | 3.47 | 30                 | 0 | 0 | 1 | 8 | 21 | 4.67 |
| 18. The instructor treats students respectfully.                            | 30                 | 0 | 0 | 1 | 6  | 23 | 4.73 | 30                 | 0 | 0 | 1 | 2 | 27 | 4.87 |

|                                                                                               | Less -- Same -- More |   |   |   |    |    |      |
|-----------------------------------------------------------------------------------------------|----------------------|---|---|---|----|----|------|
|                                                                                               | N                    | 1 | 2 | 3 | 4  | 5  | Mean |
| 19. How great is the workload in this course compared with your other Kennedy School courses? | 30                   | 0 | 0 | 1 | 10 | 19 | 4.60 |



|                                                                                                                                                                                                                                                                                                                                         |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|--|--|--|--|--|--|--|--|--|--|---|---|
| Course                                                                                                                                                                                                                                                                                                                                  |  | 5  |    |    | 5  |    | 4  |    | 5  |    | 4   |     | 4   |     | 5   |     | 2   |     | 4   |     | 3 |   |  |  |  |  |  |  |  |  |  |  |   | 4 |
| Hausmann, Ricardo                                                                                                                                                                                                                                                                                                                       |  |    | 5  |    |    |    |    |    |    |    |     |     |     |     | 5   | 5   | 5   | 5   | 5   | 1   | 4 | 4 |  |  |  |  |  |  |  |  |  |  |   |   |
| Santos, Miguel                                                                                                                                                                                                                                                                                                                          |  |    | 5  |    |    |    |    |    |    |    |     |     |     |     | 5   | 5   | 5   | 5   | 5   | 5   | 5 | 5 |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>Please elaborate on how this course treats issues of diverse perspectives or international perspectives.</b>                                                                                                                                                                                                                         |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Clearly, Prof. Hausmann finds some religions' beliefs ridiculous, and use them to lighten up the class through jokes. Joking about religions is a bit tricky to do without offending those who believe in those religions, but it is possible, I think. However, he sometimes has failed to joke with respect, ridiculing some beliefs. |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b>                                                                                                                                                                                                                 |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Professors' :                                                                                                                                                                                                                                                                                                                           |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - Deep knowledge about some, very different, countries                                                                                                                                                                                                                                                                                  |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - In the field experience                                                                                                                                                                                                                                                                                                               |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>What two or three specific suggestions do you have for improving this course in the future?</b>                                                                                                                                                                                                                                      |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| I think that more frequent and shorter assignments can lead to a better diagnosis. So -> re-design the assignments to go hand-in-hand with the classes. Don't wait till the presentation to say "this doesn't convince me that this is the binding constraint".                                                                         |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b>                                                                                                                                                                                                       |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - Think in terms of 1-2 binding constraints (not everything is binding)                                                                                                                                                                                                                                                                 |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - What do prices / scarcity / camel vs hippo say?                                                                                                                                                                                                                                                                                       |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - What's the syndrome?                                                                                                                                                                                                                                                                                                                  |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - Diversify!                                                                                                                                                                                                                                                                                                                            |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                                                                                                                                                                                                                                                                         |  | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Course                                                                                                                                                                                                                                                                                                                                  |  | 5  |    | 5  | 4  | 4  | 3  | 5  | 5  | 4  | 3   | 3   |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  | 5 |   |
| Hausmann, Ricardo                                                                                                                                                                                                                                                                                                                       |  |    | 5  |    |    |    |    |    |    |    |     |     |     | 5   | 3   | 4   | 2   | 4   | 4   | 5   |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Santos, Miguel                                                                                                                                                                                                                                                                                                                          |  |    | 5  |    |    |    |    |    |    |    |     |     |     | 5   | 5   | 5   | 5   | 5   | 5   | 5   |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b>                                                                                                                                                                                                                 |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Although problem sets were very long, I learned a lot from them. Having said that, I found problem set 4 pointless.                                                                                                                                                                                                                     |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>What two or three specific suggestions do you have for improving this course in the future?</b>                                                                                                                                                                                                                                      |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| I sometimes thought that the class lectures and what was asked in the problem set was disconnected.                                                                                                                                                                                                                                     |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Will eliminate problem set 4                                                                                                                                                                                                                                                                                                            |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                                                                                                                                                                                                                                                                         |  | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Course                                                                                                                                                                                                                                                                                                                                  |  | 5  |    | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  | 5 |   |
| Hausmann, Ricardo                                                                                                                                                                                                                                                                                                                       |  |    | 5  |    |    |    |    |    |    |    |     |     |     | 5   | 3   | 5   | 5   | 5   | 5   | 5   |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Santos, Miguel                                                                                                                                                                                                                                                                                                                          |  |    | 5  |    |    |    |    |    |    |    |     |     |     | 5   | 5   | 5   | 5   | 5   | 5   | 5   |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>Please elaborate on how this course treats issues of diverse perspectives or international perspectives.</b>                                                                                                                                                                                                                         |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| The course brings growth diagnostics analysis from countries all around the globe. It is as diverse as it can get!                                                                                                                                                                                                                      |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b>                                                                                                                                                                                                                 |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Ricardo's anecdotes and stories are incredible. He manages to turn complex ideas into easy examples that stick.                                                                                                                                                                                                                         |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>What two or three specific suggestions do you have for improving this course in the future?</b>                                                                                                                                                                                                                                      |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Even though I love Ricardo's stories and anecdotes, he can sometimes take too long explaining them and loses control of time. As a result, he ends up running through some of the topics or missing parts of the lecture.                                                                                                               |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                                                                                                                                                                                                                                                                         |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| I think the teaching team could make an effort to show different growth diagnostics exercises. Over the semester we went over the examples of Jordan and Brazil several times, while Albania was almost never touched upon.                                                                                                             |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b>                                                                                                                                                                                                       |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| What a country produces tells as a lot about the knowledge of that society. In other words, knowledge is embedded in a countries products.                                                                                                                                                                                              |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| New industrial policy is not about increasing rents or profits for sectors, but building the capabilities that enable them to develop.                                                                                                                                                                                                  |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Technology is composed of codes, tools, and know-how to produce something.                                                                                                                                                                                                                                                              |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                                                                                                                                                                                                                                                                         |  | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Course                                                                                                                                                                                                                                                                                                                                  |  | 5  |    | 5  | 5  | 5  | 5  | 5  | 3  | 5  | 3   | 3   |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  | 5 |   |
| Hausmann, Ricardo                                                                                                                                                                                                                                                                                                                       |  |    | 5  |    |    |    |    |    |    |    |     |     |     | 5   | 5   | 5   | 5   | 5   | 3   | 5   |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Santos, Miguel                                                                                                                                                                                                                                                                                                                          |  |    | 4  |    |    |    |    |    |    |    |     |     |     | 5   | 5   | 5   | 5   | 5   | 5   | 5   |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b>                                                                                                                                                                                                                 |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - Economic Complexity Index, excellent and thorough approach of the level of development of countries                                                                                                                                                                                                                                   |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - Diagnostic Growth, great methodology to add in one's toolbox                                                                                                                                                                                                                                                                          |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| - BB/NN-curve (I wish we could have spend more time on that with set of exercises)                                                                                                                                                                                                                                                      |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                                                                                                                                                                                                                                                                         |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>What two or three specific suggestions do you have for improving this course in the future?</b>                                                                                                                                                                                                                                      |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| Develop a set of small exercises to work on each of the concepts presented in class. Some of the problem sets were massive but did not necessarily allow us to grasp thoroughly the material offered in class or we felt we were off sometimes but could not point it.                                                                  |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |
| <b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b>                                                                                                                                                                                                       |  |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |   |   |  |  |  |  |  |  |  |  |  |  |   |   |

- diagnostic growth methodology
- new perspectives to apprehend economic problems
- how to use data and what kind of data

**Do you have any other comments or feedback?**

The course is very ambitious and has been one of the hardest but most interesting class I have been attending over my past 3 years MBA/MPA.

|                   | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Course            | 5  |    | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   |     |     |     |     |     |     |     | 5   |
| Hausmann, Ricardo |    | 5  |    |    |    |    |    |    |    |     |     | 5   | 5   | 5   | 5   | 5   | 5   | 5   |     |
| Santos, Miguel    |    | 5  |    |    |    |    |    |    |    |     |     | 5   | 5   | 5   | 5   | 5   | 5   | 5   |     |

**Please elaborate on how this course treats issues of diverse perspectives or international perspectives.**

I believe the balance on the issues and international perspective is good enough. I learnt a lot from their experience in the field and from my classmate projects.

**Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?**

The growth diagnostic as a medical procedure is a powerful metaphor. Second, the empirical approach. Literally, I created over 4000 lines of coding in Stata and the database they provide is amazing. I learnt a lot thinking differently. Third, most importantly is to think about where are the binding constraints going through all the different methods. Moreover, their empirical way to go through the problems was very illustrative.

**What two or three specific suggestions do you have for improving this course in the future?**

Provide an additional space for applications in the macro space, beyond the BBNN model.

**What are the two or three biggest ideas that could inform your professional life that you will take away from this course?**

The use of growth diagnostics as a way to identify the most binding constraints and not reform as much as possible, second the importance of complexity in general explaining growth and informing policy recommendation. Finally, the need to tell the story that the audience will remember. Economists are terrible doing that and all the faculty were amazing de-constructing complex ideas into applicable policies.

**Do you have any other comments or feedback?**

Amazing class, will do it again (literally)

|                   | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Course            | 4  |    | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 3   | 3   |     |     |     |     |     |     |     | 4   |
| Hausmann, Ricardo |    | 5  |    |    |    |    |    |    |    |     |     | 5   | 4   | 5   | 5   | 5   | 2   | 5   |     |
| Santos, Miquel    |    | 5  |    |    |    |    |    |    |    |     |     | 5   | 5   | 5   | 5   | 5   | 5   | 5   |     |

**Please elaborate on how this course treats issues of diverse perspectives or international perspectives.**

Amazingly large plethora of very relevant and interesting case studies (e.g., Jordan, Panama, Mexico)

**Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?**

- How to think of and structure a growth diagnostic
- How to conduct in-depth and comprehensive analyses of specific areas (e.g., finance, human capital)
- Which analyses to use to make specific points
- How to position findings for both policy-makers and development practitioners (different lingo)

**What two or three specific suggestions do you have for improving this course in the future?**

- Making the assignments slightly more related to the course content
- Using R instead of Stata because it is a more relevant skill to build on
- Potentially having feedback on PS5 before the presentation takes place to be able to incorporate it
- Potentially having discussion groups to discuss trends in development and hear Ricardo and Miguel's thoughts and views on development issues and countries

**What are the two or three biggest ideas that could inform your professional life that you will take away from this course?**

- God is dead (or busy)
- The rich get richer and the poor get babies

|                   |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |
|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|                   | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
| Course            | 4  |    | 4  | 4  | 2  | 3  | 4  | 4  | 2  | 3   | 3   |     |     |     |     |     |     |     | 4   |
| Hausmann, Ricardo |    | 4  |    |    |    |    |    |    |    |     |     | 4   | 1   | 3   | 3   | 3   | 1   | 4   |     |
| Santos, Miquel    |    | 4  |    |    |    |    |    |    |    |     |     | 3   | 3   | 2   | 4   | 4   | 4   | 4   |     |

**Do you have any other comments or feedback?**

Professor Hausmann was not so accessible to students. His secretary could not manage time well, for example she did not reply for 3 days and our appointment was not confirmed and canceled. On the other hand, professor Santos was very accessible to students and we were happy having good discussion about our project.

|                   | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Course            | 4  |    | 5  | 5  | 3  | 3  | 4  | 5  | 4  | 3   | 3   |     |     |     |     |     |     |     | 4   |
| Hausmann, Ricardo |    | 5  |    |    |    |    |    |    |    |     |     | 5   | 3   | 4   | 4   | 4   | 4   | 5   |     |
| Santos, Miquel    |    | 5  |    |    |    |    |    |    |    |     |     | 5   | 4   | 5   | 5   | 5   | 5   | 5   |     |

**Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?**

Changing our way of thinking from the traditional macro approach of K, L and H towards a diagnostic approach is a big shift, and something I thought was really valuable. The first three problem sets were excellent (albeit long), and ensured I learnt a lot about

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>economic complexity and the Atlas. The use of metaphors - scrabble tiles and monkey jumps in particular - is excellent.</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Be clearer about the final exercise - no-one really knew what was expected for the final report until a few days before it was due, resulting in a weaker submission than would otherwise have been there if the class had built up to it more. I think the class also dipped a little after the halfway point - some lectures seemed less well-integrated with the course. For example, the discussions on labour economics and the financial sector were pretty similar to what you'd find in any other econ course. Better time management would also be a plus, as quite a few of Ricardo's lectures over-ran.</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Treating countries diagnostically is the biggest one - also, the ability to use the Atlas and talk about complexity in ways that others can understand. Getting used to always searching for the binding constraints has been a valuable way of thinking about economics.</p> <p><b>Do you have any other comments or feedback?</b></p> <p>Ricardo is fantastic in lots of ways, and I very much buy in to his way of looking at macroeconomics. I was impressed too by Miguel, though, and the course is in great hands if it passes to him at some point in the future.</p> |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Be clearer about the final exercise - no-one really knew what was expected for the final report until a few days before it was due, resulting in a weaker submission than would otherwise have been there if the class had built up to it more. I think the class also dipped a little after the halfway point - some lectures seemed less well-integrated with the course. For example, the discussions on labour economics and the financial sector were pretty similar to what you'd find in any other econ course. Better time management would also be a plus, as quite a few of Ricardo's lectures over-ran.</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Treating countries diagnostically is the biggest one - also, the ability to use the Atlas and talk about complexity in ways that others can understand. Getting used to always searching for the binding constraints has been a valuable way of thinking about economics.</p> <p><b>Do you have any other comments or feedback?</b></p> <p>Ricardo is fantastic in lots of ways, and I very much buy in to his way of looking at macroeconomics. I was impressed too by Miguel, though, and the course is in great hands if it passes to him at some point in the future.</p> |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

Be clearer about the final exercise - no-one really knew what was expected for the final report until a few days before it was due, resulting in a weaker submission than would otherwise have been there if the class had built up to it more. I think the class also dipped a little after the halfway point - some lectures seemed less well-integrated with the course. For example, the discussions on labour economics and the financial sector were pretty similar to what you'd find in any other econ course. Better time management would also be a plus, as quite a few of Ricardo's lectures over-ran.

**What are the two or three biggest ideas that could inform your professional life that you will take away from this course?**

Treating countries diagnostically is the biggest one - also, the ability to use the Atlas and talk about complexity in ways that others can understand. Getting used to always searching for the binding constraints has been a valuable way of thinking about economics.

**Do you have any other comments or feedback?**

Ricardo is fantastic in lots of ways, and I very much buy in to his way of looking at macroeconomics. I was impressed too by Miguel, though, and the course is in great hands if it passes to him at some point in the future.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Treating countries diagnostically is the biggest one - also, the ability to use the Atlas and talk about complexity in ways that others can understand. Getting used to always searching for the binding constraints has been a valuable way of thinking about economics.</p> <p><b>Do you have any other comments or feedback?</b></p> <p>Ricardo is fantastic in lots of ways, and I very much buy in to his way of looking at macroeconomics. I was impressed too by Miguel, though, and the course is in great hands if it passes to him at some point in the future.</p> |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>Treating countries diagnostically is the biggest one - also, the ability to use the Atlas and talk about complexity in ways that others can understand. Getting used to always searching for the binding constraints has been a valuable way of thinking about economics.</p> <p><b>Do you have any other comments or feedback?</b></p> <p>Ricardo is fantastic in lots of ways, and I very much buy in to his way of looking at macroeconomics. I was impressed too by Miguel, though, and the course is in great hands if it passes to him at some point in the future.</p> |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                 |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <p><b>Do you have any other comments or feedback?</b></p> <p>Ricardo is fantastic in lots of ways, and I very much buy in to his way of looking at macroeconomics. I was impressed too by Miguel, though, and the course is in great hands if it passes to him at some point in the future.</p> |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

Ricardo is fantastic in lots of ways, and I very much buy in to his way of looking at macroeconomics. I was impressed too by Miguel, though, and the course is in great hands if it passes to him at some point in the future.

|                   | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Course            | 4  |    | 4  | 4  | 3  | 3  | 5  | 5  | 4  | 3   | 3   |     |     |     |     |     |     |     | 4   |
| Hausmann, Ricardo |    | 5  |    |    |    |    |    |    |    |     |     | 4   | 4   | 3   | 3   | 4   | 3   | 5   |     |
| Santos, Miguel    |    | 5  |    |    |    |    |    |    |    |     |     | 5   | 5   | 3   | 5   | 5   | 5   | 5   |     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Please elaborate on how this course treats issues of diverse perspectives or international perspectives.</b></p> <p>Discussed many international experiences</p> <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>Professors Haussmann and Santos share a lot of practical experiences</p> <p>Useful psets</p> <p>Teamwork</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Please elaborate on how this course treats issues of diverse perspectives or international perspectives.</b></p> <p>Discussed many international experiences</p> <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>Professors Haussmann and Santos share a lot of practical experiences</p> <p>Useful psets</p> <p>Teamwork</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>Professors Haussmann and Santos share a lot of practical experiences</p> <p>Useful psets</p> <p>Teamwork</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>Professors Haussmann and Santos share a lot of practical experiences</p> <p>Useful psets</p> <p>Teamwork</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>Professors Haussmann and Santos share a lot of practical experiences</p> <p>Useful psets</p> <p>Teamwork</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>Professors Haussmann and Santos share a lot of practical experiences</p> <p>Useful psets</p> <p>Teamwork</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Missed more discussion in class</p> <p>More feedback in the elaboration of the project</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                            |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                            |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                            |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostic</p> <p>Binding constrain</p> |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                   | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Course            | 4  |    | 3  | 4  | 5  | 1  | 4  | 3  | 4  | 3   | 3   |     |     |     |     |     |     |     | 5   |
| Hausmann, Ricardo |    | 5  |    |    |    |    |    |    |    |     |     | 4   | 2   | 2   | 4   | 4   | 4   | 4   |     |
| Santos, Miguel    |    | 4  |    |    |    |    |    |    |    |     |     | 3   | 4   | 4   | 2   | 3   | 4   | 5   |     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| <p><b>Do you have any other comments or feedback?</b></p> <p>I think the course is very ambitious. This is great in a way because it felt like wrapping up the first year of the MPAID program. On the other hand it was too much content for the time we had. We often did not have time to conclude the content planned for each class and some very important discussions felt like having too little time for us to go deeper. All in all, it was a really good course!</p> |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |  |
| Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4  |    | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 3   | 3   |     |     |     |     |     |     |     | 4   |  |
| Hausmann, Ricardo                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    | 4  |    |    |    |    |    |    |    |     |     | 4   | 2   | 2   | 3   | 5   | 2   | 5   |     |  |
| Santos, Miguel                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    | 4  |    |    |    |    |    |    |    |     |     | 4   | 4   | 4   | 4   | 5   | 5   | 5   |     |  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <p><b>Do you have any other comments or feedback?</b></p> <p>I think the course is very ambitious. This is great in a way because it felt like wrapping up the first year of the MPAID program. On the other hand it was too much content for the time we had. We often did not have time to conclude the content planned for each class and some very important discussions felt like having too little time for us to go deeper. All in all, it was a really good course!</p> |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
| Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4  |    | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 3   | 3   |     |     |     |     |     |     |     | 4   |
| Hausmann, Ricardo                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    | 4  |    |    |    |    |    |    |    |     |     | 4   | 2   | 2   | 3   | 5   | 2   | 5   |     |
| Santos, Miguel                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    | 4  |    |    |    |    |    |    |    |     |     | 4   | 4   | 4   | 4   | 5   | 5   | 5   |     |

|                   | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Course            | 4  |    | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 3   | 3   |     |     |     |     |     |     |     | 4   |
| Hausmann, Ricardo |    | 4  |    |    |    |    |    |    |    |     |     | 4   | 2   | 2   | 3   | 5   | 2   | 5   |     |
| Santos, Miguel    |    | 4  |    |    |    |    |    |    |    |     |     | 4   | 4   | 4   | 4   | 5   | 5   | 5   |     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>New thinking and analysis for development</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>I have the impression that professors do not answer student's question directly, and that adds to the confusion we already have.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>New thinking and analysis for development</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>I have the impression that professors do not answer student's question directly, and that adds to the confusion we already have.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**What two or three specific suggestions do you have for improving this course in the future?**  
I have the impression that professors do not answer student's question directly, and that adds to the confusion we already have.

**What two or three specific suggestions do you have for improving this course in the future?**  
I have the impression that professors do not answer student's question directly, and that adds to the confusion we already have.

|                   | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Course            | 4  |    | 4  | 3  | 3  | 4  | 5  | 5  | 4  | 4   | 3   |     | 4   | 4   | 4   | 3   | 4   | 4   | 5   |
| Hausmann, Ricardo |    | 4  |    |    |    |    |    |    |    |     |     |     | 4   | 4   | 4   | 3   | 4   | 4   | 5   |
| Santos, Miquel    |    | 4  |    |    |    |    |    |    |    |     |     | 4   | 4   | 4   | 4   | 4   | 4   | 5   | 5   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>We learnt to do growth diagnostics by doing it. That was the most useful aspect of the course.</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Classes get a bit repetitive towards the second half of the course. Besides, I would say that students would benefit from more understanding on how to identify camels and hipos, and hipos in the dessert.</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Many ideas. The course overall has been very enlightening.</p> |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>We learnt to do growth diagnostics by doing it. That was the most useful aspect of the course.</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Classes get a bit repetitive towards the second half of the course. Besides, I would say that students would benefit from more understanding on how to identify camels and hipos, and hipos in the dessert.</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Many ideas. The course overall has been very enlightening.</p> |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Classes get a bit repetitive towards the second half of the course. Besides, I would say that students would benefit from more understanding on how to identify camels and hipos, and hipos in the dessert.</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Many ideas. The course overall has been very enlightening.</p> |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Classes get a bit repetitive towards the second half of the course. Besides, I would say that students would benefit from more understanding on how to identify camels and hipos, and hipos in the dessert.</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Many ideas. The course overall has been very enlightening.</p> |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                            |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Many ideas. The course overall has been very enlightening.</p> |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

|                                                                                                                                                                                                            |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Many ideas. The course overall has been very enlightening.</p> |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

[illegible]

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  | 4 |  |  |  |  |  |  |  |  |  | 3 | 4 | 3 | 5 | 4 | 5 | 5 |  |  |
| <p><b>Please elaborate on how this course treats issues of diverse perspectives or international perspectives.</b></p> <p>A lot of international examples</p> <p><b>Which two or three aspects of this course (its teaching and/or its content) did you find the most valuable? Why?</b></p> <p>The assignments were great, but many times we did not have enough guidance or tools to do it</p> <p><b>What two or three specific suggestions do you have for improving this course in the future?</b></p> <p>Too much macro for my opinion. I would focus a bit more on the steps of a growth diagnostics and accurately teaching everything that is needed to do it</p> <p><b>What are the two or three biggest ideas that could inform your professional life that you will take away from this course?</b></p> <p>Growth diagnostics in general ideas</p> |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |